Attendee Questions to Presenters

- Do you think the college going rate was affected by COVID and students staying home more this year?
  Answered in session.

- What data point did you use for economic disadvantaged?
  DOE provided an economically disadvantaged flag which comes from a combination of Free and Reduced Lunch, direct certifications, and other means/status gleaned from student demographic information.

- What on-going help can graduates who are still in the summer melt obtain today?
  Answered in session.

- What are the next steps for the Next Steps program? Are there plans to continue?
  Answered in session.

- Is there an advising aspect attached to the course component? This could be helpful/important especially since many participants are new to college, according to your survey. Thank you!
  We sent emails to students and had counselors follow up with students that were identified as being as an early alert student. We also sent emails to students to welcome them for fall and what to expect.

- For Possible Impact, how was population inflation accounted for?
  Answered in session.

- Do you have a sense of how many participants were first-gen college students?
  Answered in session.

- Can we get copies of the slides?
  Yes, slides are posted at: [http://hawaiidxp.org/resources/data-summit](http://hawaiidxp.org/resources/data-summit)
• Have you done any surveys of your advisors? Would be neat to know how they think the texting program went...
  We did focus groups, and most of them participated. They had some frustrations with the different onboarding processes across campuses, but we were able to work with the campuses and address this. Overall, the feedback from the counselors was overwhelmingly possible.

• What steps were taken to align the program with the CTE objectives for both UHCCs and HIDOE? (i.e. stakeholder engagement, focus on strategic industries)
  Answered in session.

• Which DOE schools (5) will you be working with?
  Answered in session.

• Did texting and nudging occur during certain hours and days? How many average texts were sent per student?
  Answered in session.

• What was your success rate on neighbor islands and how can we promote it if the program continues?
  Answered in session.