COVID-19 LEARNING EXPERIENCES FOR ALL

Data Governance and Analysis Branch

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YOU'VE GOT TO BE KIDDING ME!

Photo source: imagglip.com
Stay at Home/Work from Home Order

- March 23, 2020, Honolulu Mayor Kirk Caldwell
- Disruptions to the normal school year processes
  - end of quarter 3 (Final Marks)
  - additional supports for students
  - graduation ceremonies
Summer Learning Opportunities

- Supports for disproportionately impacted students
  - students receiving Extended School Year services
  - juniors and seniors who require credit recovery
  - students in transition (5th/6th and 8th grades)
  - students who enroll in summer school to fulfill grade level requirements
Board of Education Resolution
June 18, 2020

Reopening of School (Four Priority Areas)
● Health and safety of students and staff
● Students most vulnerable to school closures and disruptions to learning
● In-person instruction
● Student devices and connectivity
School Year 2019-2020

- March 13, 2020
  - End of Quarter 3 (Q3), Spring break starts
- March 23, 2020 - Stay at Home Order
  - Quarter 4 (Q4) Starts
- Leadership’s “Risk” Concerns
  - Q3 - At-risk elementary curriculum and secondary grade marks
  - Q4
    - 12th graders “off-track” to graduate
    - Final Grades and Credit waivers
    - Credit recovery
Grade Book - Summary Comparisons (Q3 vs Q1, Q2)

Awaiting Q3 Core Subject Grade Marks
### Q3 Impact Report

#### Summary of Distinct Count of Students By Complex Area, Complex, and Schools

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- Summary by schools provided for statewide, complex area
- Individual student-level workbooks created for each school principal
Planning for DoD Health Protection Condition: Delta
Monitoring Dashboards and Reports

Multiple Measure for Student Screening (MMSS) Dashboard

Low risk is students with no D or F, Moderate is one or more "D", and High is one or more "F".

MMSS Detail Report (by school, grade level, and classroom)

- Available throughout Q4
- Used for assessing impact of Q4 & final grade marks
- Student-level detail is secured by assigned role
12th Graders Off-Track

- Identify students that have **failing grades** and **attendance risks**

- Identify 12th grade students with **insufficient credits** needed to graduate
HIDOE Phases of Design and Delivery

Continuity of Learning through COVID-19

Phase 1
Continuity of School Year 2019-20 & Initiating Department Support Services

Phase 2
Summer Learning & Transition Planning

Phase 3
Planning for Reopening: School Year 2020-21

Due to the extensive closure of school buildings, which totaled 46 days for SY 19-20, the Department is maximizing summer learning opportunities in order to re-engage students and ensure they are ready to transition. We designed an expanded summer learning approach that focuses on addressing student learning needs as well as service, design and innovation. Between June 1-July 17, schools will continue to implement programming to support the unique needs of their students.
About 2020 Summer Learning

• Summer programming was focused on providing students with opportunities to redo or retake courses, accelerate or advance in coursework, and access a technology rich learning environments with physical and virtual components.
• This is the first year that the Hawaii Department of Education (HIDOE) has compiled comprehensive summer learning data to share with the public.
HIDOE 2020 Summer Learning
Data for Program Delivery and Measures

**Programs**
- Official Summer School
- E School
- Credit Recovery
- School Based Learning Opportunities
- Extended School Year
- Alternative Learning Programs
- Imagine Learning (ELs)
- CTE Summer Internship Pilot Program
- Next Steps to Your Future (UHCC)
- Summer Feeding & Supply Distribution
- Summer Hires & Expenditures
- YES Project & Hawaii Keiki Telehealth
- MiFi Distribution, Bandwidth Usage & Technology Assistance

**Students**
- Junior/Senior
- Transition
- Failing Grades
- Chronic Absenteeism
- 9th Gr. Off-track
- Not meeting 3rd Grade Literacy
- 504/Behavior Concerns
- Students in multiple categories

**Methods**
- Online
- Face to Face
- Blended
- Other

**Student Needs**
- Bridge/Transition
- Remediation
- Enrichment
- Other

Serves:

Via:

Supports:
HIDOE 2020 Summer Learning

Objectives for **Statewide** and **Complex Area** with Summer Learning

**Weekly Reports:**
- How many Disproportionately Impacted Students (DIS) were actively enrolled by summer learning program or served by a HIDOE administered service?
- What was the attendance rate for DIS students by summer learning program?

**Final Reports (in addition to weekly report content):**
- Did Summer Learning have an impact to our students?
- How did we serve our DIS students in summer learning programs?
- What was the breakdown of summer learning by program type and outcome by program method?
- What % of students showed progress on program completion?
2020 Summer Learning Plan

At its May 21, 2020 General Business Meeting, the Hawaii State Board of Education (Board) adopted a Board Resolution, that directed the Hawaii State Department of Education (HIDOE) to offer summer school in a way that supports students who have been disproportionately impacted by school closures caused by the COVID-19 pandemic, to ensure clear coordination between each level of the tri-level system, and to communicate timely and effectively with the public.

2020 Summer Learning Weekly Reports

• Provide summer school-based learning updates and information;
• Highlight student progress, with a focus on the disproportionately impacted students; and
• Inform the public about summer learning programs at schools and statewide offerings.

http://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SummerSchool/Pages/home.aspx
OFFICE OF
Strategy, Innovation and Performance

2020 Summer Learning
Final Data Dashboard

About Summer Learning
Summer programming was focused on providing students with opportunities to redo or retake courses, accelerate or advance in coursework, and access a technology-rich learning environment with physical and virtual components. This is the first year that the Hawai‘i State Department of Education (HIDOE) has compiled comprehensive summer learning data to share with the public.

About this Dashboard
Data provided in this dashboard reflect information provided by respective state-level programs and schools to the Office of Strategy, Innovation & Performance - Data Governance & Analysis Branch. Some of the data were included in weekly reports posted on the HIDOE website. Data have been collected from schools and state-level programs, compiled, reviewed, and summarized in this final data dashboard. Per the resolution adopted by the Hawai‘i State Board of Education adopted in May 2020, the metrics included in this dashboard were identified as essential for strategic decision-making as we further develop plans for adapting our school programs amid the COVID-19 pandemic.

Use the buttons below to navigate to each page and explore the data. Use the home button in the top right corner of the subsequent pages to come back to this navigational page. Hover over the question mark icons and graphics on each page to display more information about the data and programs.

State and School-Level Learning Opportunities

- Official Summer School, E-School, & Credit Recovery
- Extended School Year Services, Alternative Learning Programs, & Imagine Learning for ELS
- School-Based Learning Opportunities
- CTE Summer Internships Pilot Program

At a Glance

- 20,719 students across summer programs
- 4,546 personnel hired for instructional summer learning positions
- 170,000+ personal protective equipment distributed across the state

State Operations & Support Services

- Summer Feeding Program & Supply Distribution
- Summer Hires & Expenditures
- MIFI Distribution, Bandwidth Usage & Technology Assistance
- YES Project & Hawai‘i Kēiki Telehealth

Reflection & Policy Implications

2020 Summer Learning
Final Data Dashboard

- Represents data in a dashboard for summer 2020; and
- Includes unique measures available only at the conclusion of a particular program
- Dashboard was created “in-house” & published on Tableau Public

http://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SummerSchool/Pages/2020-Final-Summer-Report.aspx
HIDOE Phases of Design and Delivery

Continuity of Learning through COVID-19

Phase 1: Continuity of School Year 2019-20 & Initiating Department Support Services

Phase 2: Summer Learning & Transition Planning

Phase 3: Planning for Reopening: School Year 2020-21

Phase 4: Start of School Year 2020-2021

Identifying the vital sign metrics for the reopening of Hawaii public schools for SY 2020-21
Return to Learn Plans

http://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/School-Reopening-Framework---Health-and-Safety.aspx
Proposed 12 Vital Sign Metrics* 
Beginning with State Priorities

Priority Area 1: Health and Safety of Students and Staff
1. Percent of schools that are adequately equipped with PPEs, sanitation supplies, equipment and training to ensure a safe and healthy environment
2. Percent of schools offering face-to-face in-person, blended learning, hybrid, exception (methods of learning)

Priority Area 2: Students Most Vulnerable
3. Percent of elementary students receiving Developing Proficiency “DP” or Well Below “WB” marks in ELA or Math at the end of the quarter
4. Percent of secondary students receiving “F” mark in a core course (ELA, Math, Science, Social Studies) at the end of the quarter
5. Percent of vulnerable students who have high risk attendance
6. Number of elementary and middle/intermediate students not meeting grade level using universal screener (ELA and Math) results/number of high school students off-track to graduate (to be confirmed)

Priority Area 3: In-Person Instruction
7. Percent of average daily attendance per month by school model (based on instructional delivery)
8. Percent of students enrolled at a school who choose to remain at home rather than attending in-person school instruction

Priority Area 4: Access to Connectivity and Devices
9. Percent of schools that have provided professional development to staff on how to support distance learning
10. Percent of students with devices at home to engage in remote learning
11. Percent of vulnerable students with internet connectivity at home
12. Percent of schools whose vulnerable students are adequately equipped to support distance learning

*subject to change
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Ensuring the safe reopening of public schools
Systems of Support

Learning Labs
students who need access to technology

Surveys
Technology Survey
Panorama Survey

Access to Devices
vulnerable students (first priority)

Family Assistance for Technology Issues
Ohana Help Desk

PPEs for HIDOE Students and Staff
60-day supply

HIDOE Training
mandatory employee training on new protocols
● **Pandemic Electronic Benefit Transfer (P-EBT)** provided eligible families with a one-time payment for each child who previously received free or reduced-price meals due to the impact of school closures during the COVID-19 public health crisis.

● P-EBT is administered by the **Department of Human Services (DHS)** in collaboration with the **Department of Education (DOE)**.

● This temporary assistance program provided Hawai‘i P-EBT Pandemic School Meals Replacement Benefits to **more than 93,000 students** receiving free or reduced-price school meals in Hawai‘i.

● Eligible families received up to $360 for each child enrolled in school:
  ○ $80 for March
  ○ $147 for April
  ○ $133 for May
  ○ P-EBT has been extended through September.
We’re all in this together!
Mahalo!
Contact Information:

Office of Strategy, Innovation and Performance
Data Governance and Analysis Branch

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Travis Santos - travis.santos@k12.hi.us
Please be on the lookout for an email with the session evaluation form.

**Next Session**: Human Services – Thriving Together During COVID-19: ‘Ohana Nui Approach to Equitable Futures

Wednesday, October 14, 2020
10:00am – 11:00am