The Power & Promise of Public Education

ESSA & Equity

Hawaii DXP 2019 Data Summit
MAY 24, 2019

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ASSISTANT SUPERINTENDENT
What is ESSA?

• The Every Student Succeeds Act was signed into law December 2015
• Reauthorizes the Elementary and Secondary Education Act (ESEA) and replaces the No Child Left Behind Act (NCLB)
• The Hawaii State ESSA Plan was approved on January 19, 2018
# Hawai‘i’s ESSA indicators

<table>
<thead>
<tr>
<th>ESSA Required Indicators</th>
<th>Measures</th>
<th>Grades</th>
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<tbody>
<tr>
<td>Academic Achievement</td>
<td>Percentage of students who are <strong>proficient</strong> on the annual statewide assessments for ELA &amp; Math</td>
<td>3-8 and 11</td>
</tr>
<tr>
<td>Academic Progress (Elementary &amp; Middle)</td>
<td>ELA &amp; Math <strong>Median Growth Percentile</strong>, based on statewide assessments</td>
<td>3-8</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>4-year Adjusted Cohort Graduation Rate</td>
<td>High School</td>
</tr>
<tr>
<td>Progress in Achieving English-Language Proficiency</td>
<td>Percentage of English learners on target to English language proficiency (WIDA)</td>
<td>K-12</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>Percentage of students who are chronically absent (15 or more days)</td>
<td>K-12</td>
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Focus: Equity & Excellence

SUBGROUPS
• Student supports

EDUCATOR QUALIFICATIONS
• Expectations

PER-PUPIL EXPENDITURES
• Transparency
## Equity in achievement

<table>
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<tr>
<th>Comprehensive Support &amp; Improvement (CSI)</th>
<th>Targeted Support &amp; Improvement (TSI)</th>
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<tbody>
<tr>
<td><strong>BOTTOM 5% OF SCHOOLS</strong></td>
<td><strong>STUDENT SUBGROUPS</strong></td>
</tr>
<tr>
<td>18 schools</td>
<td>11 Additional Targeted Support &amp; Improvement (TSI-A) Schools</td>
</tr>
<tr>
<td>• 11 Charter Schools</td>
<td>• 84 Consistently Underperforming Targeted Support &amp; Improvement (TSI-CU) Schools</td>
</tr>
<tr>
<td>• 7 DOE Schools</td>
<td></td>
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ESSA & the Strategic Plan

- Aligned
- Equity, Excellence & Innovation
- Future-focused
- Empowerment Framework
Power & Promise
BUILD UPON GAINS AND INNOVATE TO SOLVE PERSISTENT CHALLENGES

- Strengthen Teaching & Learning Core with rigor and relevance aligned to college and career.
- Seed and grow HĀ throughout the system.
- Use flexibility of ESSA to identify metrics that reflect what we value.

**Power**

**Promise**

- Design schools to match strengths of communities to grow Hawai‘i’s success.
- Teachers collaborate to expand instructional practices that work, innovate to boost equity, excellence.
- Engage all students with access, voice and choice.
Forward Focus
GATHERING STAKEHOLDER FEEDBACK THROUGH AUGUST 1

2030 Promises
Hawai‘i  Equity  School Design
Empowerment  Innovation

<table>
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<tr>
<th>Where are we now?</th>
<th>Overview of current progress and challenges (data), new and promising programmatic approaches.</th>
</tr>
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<tbody>
<tr>
<td>Where are we going?</td>
<td>Introducing the promises about what students will be able to experience in Hawai‘i’s PK-12 public education experience by 2030.</td>
</tr>
<tr>
<td>What will it take to get us there?</td>
<td>Conversation and gathering feedback around what’s needed to achieve these experiences in every public school in Hawai‘i.</td>
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</table>
Training protocols finalized.
Accountability system alignment.
Board approves plan.

Promises, benchmarks, and metrics decisions, benchmark phases (2020-2024, 2024-2027, 2027-2030).

Discussion of changes to accountability plan.

Branding and preparation for public outreach campaign.

Alignment of 2030 Promise Plan and Academic/Financial Plan.

Vision Statement.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Initial draft of plan using Phase I feedback.

Phase II Feedback on draft plan.

Public information website.

Benchmarks, ESSA alignment discussions.

Board of Education review and recommendations.

Phase I Feedback: Communication and data collection on promises, forward focused feedback.

Promises, benchmarks, and metrics decisions, benchmark phases (2020-2024, 2024-2027, 2027-2030).

Discussion of changes to accountability plan.

Branding and preparation for public outreach campaign.

Alignment of 2030 Promise Plan and Academic/Financial Plan.
Mahalo!

Visit the 2030 Promise Plan community feedback toolkit:

bit.ly/HIDOESP-P1