Our Journey toward Data Alignment
Nanakuli-Wai’anae Complex Area

John Wataoka, Complex Academic Officer
Camille Masutomi, Community Engagement & Partnerships Lead
Objective for today

• Understand our journey and process toward a K-12 Data Alignment System
Current K-12 Construct
The History of Our Journey

In 2009, Superintendent Matayoshi, Deputy Nozoe, and Complex Area Superintendent DeLong approached our complex with an idea -

Race to the Top

• K-12 Alignment
• Teacher Development
Define Alignment

Identifying Our Benchmarks
• What skills will our students need?

Identifying Our Measures
• To what degree

Student Transitions
• Preschool to Kindergarten
• Elementary to Intermediate
• Intermediate to High School
• High School to Post-Secondary
• Post-Secondary to Work Force
Herding Cats vs. Principals
Benchmarks and Measures

Character Success
• Attendance
• Behavioral Data

Academic Success
• Universal Screener Scores (iReady)
• State test scores (H.S.A. and Smarter Balanced)
• Graduation Rates
• College Enrollment Rate
Course of Action

Complex Area Superintendent Mahi informed us that we will:

• Adopt and develop iResult

• Adopt iReady as our Universal Screener
What is iResult?

An interactive database that consolidates data from multiple sources in one impact dashboard to see, filter and analyze data across schools, interventions, sub-groups and multiple indicators.
Why the need for iResult?

Customized Database

Academic Review Teams (ART)

• The ART must analyze whether strategies and enabling activities (Implementation) are having the desired effect on outcomes (Impact).

• At the complex level, the ART will systematically and consistently review the K-12 construct and the extent to which each school in the K-12 complex area is successful in meeting the measures in the complex area plan.
Challenges

• Data Governance & Analysis on data share agreements
• Office of Information Technology Services on data transfer and integration
• Office of the Superintendent on MOU signature
• Office of Fiscal Services, Complex Area Business Manager to procure data collection system and build in change orders and enhancement features every semester
• Functioning Academic Review Team at each school
Complex Area Challenges

• Agreement on our Universal Screener
• Agreements on our Benchmarks
• Agreements on our complex area plan and focus
Our Vision for the Future

Develop a Complex Area Leadership Professional Learning Community that examines our practices/strategies/programs that lead to student success.
Implementation Data

• **Priority Strategies**
  – Hawaii Common Core Standards
  – Response to Interventions
  – Induction and Mentoring
  – Formative Instruction and Data Teams

• **Classroom Observations**
  – Aligned to Educator Effectiveness System
  – School or Complex Developed Protocols
Impact Data

- Student Benchmark
- H.S.A. and Smarter Balanced Scores
- ACT
- End of Course Exams
- Student Attendance
- Student Discipline
- Graduation Rates
- College Enrollment Rates
Implementation vs. Impact Data

- ✔ Common Core Implementation
- ✔ Data Teams/Formative Instruction
- ✔ Classroom Observation on Engagement
Guided Practice

• Log into - demo.myiresult.com
  Username: jwataoka
  Password: password1

• Elementary 6
Review of our Process

- Developed our Belief statements
- Determined our student benchmarks and measures for success
- Meet regularly to discuss our measures, strategies/programs, and observe students in action (campus visits) as compared to success outcomes
K-12 Construct Vision
Mahalo

John Wataoka

John_Wataoka@notes.k12.hi.us

Camille Masutomi

Camille_Masutomi@notes.k12.hi.us