C3T Hawai‘i Program

uhcc.hawaii.edu/c3t

What is C3T?

Community College and Career Training
A U.S. Department of Labor Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant that the University of Hawai’i Community College System received to develop new training programs, as well as support existing programs that lead to jobs.

The focus is on three emerging economic sectors, all of which are urgently prioritized in Governor Abercrombie’s

*New Day in Hawai’i* plan:

Agriculture, Energy and Healthcare.
• $24.6 million – largest award in the nation.
• Capacity building grant was awarded in 2011 and will sunset September 2014.
• The target audience is broad, ranging from 18 years of age and beyond.
• The goal is to service 6,000 individuals.

Goals of the Grant
• Create stackable credentials that could lead to a two-year degree.
• Build accelerated programs that meet industry needs for lower-skilled individuals and workers looking to re-tool themselves.
• Strengthen on-line & technology enabled learning.

Healthcare:
– Surgical Technology
– Emergency Medical Services
– Allied Healthcare
– Health Informatics
• Energy
  – Alternative Energy Tech
  – Sustainable Construction Tech
  – Process Technology
  – Biofuels Process Tech
  – Electric Vehicle Maintenance

• Agriculture
  – Plant Bioscience
  – Plant Food Production
  – Aquaponics
  – Meat Processing Operations
  – Food Safety
Key Components

• Adult Basic Education (ABE)
• Just In Time (JIT)
• Inside Track Coaching
• iCAN (Individualized Career Achievement Network)
• Credit and Non-Credit Program Options
Industry Partners

• Department of Labor and Industrial Relations (DLIR)
  – Leveraging the workforce system to develop outreach and recruitment of students through One-Stop career centers and community based organizations.

• Policy and Planning Work Groups (PPWG)
  – Industry groups in Agriculture, Healthcare, and Energy that provide feedback on curriculum and validate programs.
• Community Based Organizations (i.e. Catholic Charities Hawai‘i, Goodwill Industries, Alu Like, etc.)
• Offices of Continuing Education and Training and Admission Offices at each community college campus.
• Predictive Modeling  
  – Looks at occupational data to create better workforce development programs for emerging careers in the three focus industries.

• Successful Job Placement  
  – Working with employers to find quality job opportunities for C3T participants.

• P20 Statewide Longitudinal Data System (SLDS)  
  – Collaborative partnership with HIDOE, UH, DBEDT, DLIR.
  – Track participation, performance and improve success through public education and career pipeline
• Predictive Analysis Model
  – Joint initiative with UHCC and DLIR
  – Statistically model relationship between land, capital, and entrepreneurship with labor in the industry sectors
  – Predict future employment levels and respond accordingly

DOE Activities
  Construction Academy
  Jump Start
  Running Start

College Activities
  Credit Programs
  Non-credit Training
  Coaching

Employment Outcomes
  Job Placement
  Salary levels
  Opportunities
INVESTING HOPE FOR A BETTER FUTURE

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/UHCC C3T Hawaii  @C3THawaii

Email: ccct@hawaii.edu